

An Integrated Approach to Teaching Foundational Skills and Reading Comprehension in the Same Lesson

Introduce the World of Reading and Build Social/Emotional Learning Skills with

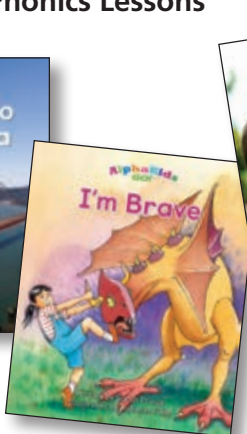
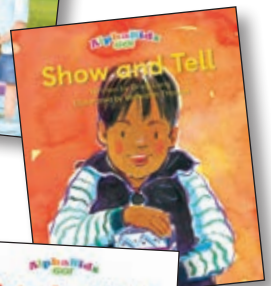
AlphaKids GO!

Focus on Language Comprehension

Kid-Friendly and Teacher-Supportive

The AlphaKids GO! Grade-Level Kits contain everything you need to establish a strong reading foundation for young learners.

- 258 Engaging Fiction & Nonfiction Student Books, coverage Reading Levels A-M and Lexile measures BR80L-650L.
- Individual Lesson Plans contain:
 - Social/Emotional Learning Strategies that align to the CASEL competencies
 - Phonics & Vocabulary ELL Strategies
 - Phonics & Comprehension Activities
 - Explicit Comprehension instruction with '3 Reads' of each book
 - Built-In Phonics Lessons



I am a clown.



I am a cat.

Support Evidence-Based Reading with Explicit Lesson Plans

Page 1: Prepare Each Lesson with Content Knowledge and Vocabulary Lessons



BOOK SUMMARY and Lesson Objectives

INTRODUCE Lesson by Building Background Content Knowledge.

PREVIEW Cognates for Spanish Speakers.

Summary
Washing Our Dog recounts how two children wash their dog.

Objectives
Vocabulary: Clarify the meaning of unknown words: dirty, hot, jet, shampoo, towel.
Phonics: Know the sound-spelling for the digraph /sh/. sh.
Reading Comprehension: Retell a story.
Language: Use adjectives.

Before Reading
2-5 minutes
Build Background
Ask: Who has a pet dog? How do you wash your dog? Have volunteers tell how they wash their dogs. Guide them to name the objects they use and to describe what they do. Ask students to explain why it is important to keep a pet clean.

Introduce the Book
Distribute copies of the book. Read aloud the title and point to the picture. Ask students to describe what the picture shows. Then have students use the title and picture to make predictions about what else will happen in the story.

English Language Learners
Cognates: Preview this English word that looks similar to a Spanish word:
shampoo (p. 8); champú

Introduce Vocabulary
Display and discuss the following words and their meanings as they are used in the book:
• **hair** (p. 2): covering that looks like threads that helps keep humans and animals warm
• **dirty** (p. 3): not clean
• **shampoo** (p. 8): liquid soap for cleaning hair
• **towel** (p. 9): cloth for drying things
• **pet** (p. 12): to run the hand softly along an animal

Ask questions such as the following to help students use the words in context:
• How might you comb your **hair**? Show me.
• How might you wash a **dirty** plate? Show me.
• How might you **shampoo** your hair? Show me.
• How might you hold a **towel**? Show me.
• How might you **pet** a dog? Show me.

USE Vocabulary Strategies to Build Word Knowledge.

Page 2: Three Readings of Each Text Support Phonics, Fluency, & Language Comprehension Instruction

FIRST READ: Build Fluency as Students Read a Text Multiple Times

SECOND READ: Interactive Guided Reading with Prompts

THIRD READ: Read with Focus on Phonics and Comprehension.

EXPLICIT PHONICS LESSON

GUIDED PHONICS PRACTICE

INDEPENDENT PHONICS PRACTICE

Lesson Plans

Individual Title Lesson Plans contain integrated Phonics, Comprehension, Vocabulary, and Fluency Instruction

ELL PHONICS STRATEGIES

During Reading
20-30 minutes

First Read
Read for Enjoyment
Have students chorally or who read the book with you. More proficient readers may read independently or with partners.

Second Read
Guide the Reading
Use the prompts below.
• **pages 2-3:** What words does the author use to tell about the dog? What does the picture show about the dog? Where is the dog in the picture?
• **pages 4-5:** What does the dog like to do? How do the pictures help you understand how the dog rolls? What happens when the dog rolls in the grass?
• **pages 6-7:** Why do you think it is hard for the children to get the dog in the water? Look at the picture. Which child pulls the dog? Which child pushes the dog?
• **pages 8-9:** What do the children use to wash the dog? What does the picture show about the shampoo? What does the girl use to dry the dog? Do you think the dog likes being dried off? How can you tell?
• **pages 10-11:** What do the children use lots of to wash the dog? Why do they wear old clothes? What does the picture show about how the dog splashes water?
• **pages 12-13:** What doesn't the dog like? Why do you think it doesn't like being washed? What does the dog like?
• **pages 14-16:** How do the children feel about washing their dog? How does the dog feel after the bath? Why do you think the dog feels tired?

Third Read
Think About Reading
Reread the text to focus on phonics and comprehension skills.
Phonics
Digraph sh Ask students to tell what the children do to the dog. (wash it) Then ask students to say wash and identify the first sound. /sh/.
▶ **Teach** Write wash and underline sh. **Ask:** The word wash ends with the consonant digraph sh. The consonants s and h come together to stand for one sound, /sh/. Listen and say the sounds after me: /w/ /sh/. Explain that the digraph sh can stand for the /sh/ sound at the beginning or end of a word. Have students repeat after you: shampoo, /sh/.
▶ **Practice** Tell students that you are going to say some words that have the digraph sh. Have students point up to the ceiling if a word starts with sh and point down to the floor if a word ends with sh. Use the following words: dash ship bush shirt shape fish star crash
▶ **Apply** Ask partners to think of three other words that begin or end with the digraph sh. Then have them use each word in an oral sentence.

English Language Learners
Phonics Some languages, such as Spanish, Khmer, and Vietnamese, do not have the /sh/ sound or a close equivalent. Learners from those backgrounds may have difficulty producing the /sh/ sound and may substitute /ch/ for it. Provide word pairs, such as shew/chew, shigridy, and shap/ship. Say the sounds in each word, emphasizing the digraph sound. Have students repeat after you.

Pages 3-4: Comprehension Instruction, Social/Emotional Learning and Assessment

EXPLICIT COMPREHENSION LESSON FOCUSES ON MEANING MAKING

GUIDED COMPREHENSION Practice and Partner Work

SOCIAL/ EMOTIONAL LEARNING in EVERY LESSON

Reading Comprehension
Retell a story toward students that they can retell the events in a story to help them understand and remember what happens.
Teach Review pages 2-5. **SAY:** To retell the story, I will describe what happens in order from beginning to end. In the beginning, the children tell about their dog. They say it is a big dog with long hair and a long tail. **ASK:** What does the dog do to get dirty? (rolls in the grass.) The children say it is their job to wash the dog.
Practice/Apply Continue with pages 7-11. **SAY:** In the middle of the story, the children wash the dog. What do they do? (They push and pull the dog to get it in the water. They use shampoo to clean it and a towel to dry it.) What does the dog do? (It splashes the children.)
 Finally, have partners review the end of the story and work together to retell what happens. (The dog doesn't like being washed, but it does like when the kids pet it. The kids have fun washing the dog. The dog feels tired after the bath.)

Social/Emotional Learning
Responsible Decision-Making
ASK: What problem do the children tell about at the beginning of the story? (Their dog gets dirty when it rolls in the grass.) How do the children help to deal with the problem? (They wash the dog.)
 Explain that the children are taking responsibility for washing the dog.
SAY: Responsible pet owners take care of their pets by loving them, feeding them, and making sure they are clean and healthy. Ask students to name what they or other friends and family members do to be responsible pet owners. (Examples: walk a dog, clean a bird cage, give fresh water to a guinea pig)

After Reading
 10-13 minutes
Assess Progress
Phonics: Digraph sh Distribute the **Blackline Master**. Name the pictures with students before having them complete the page: dish, ship, bush, fish, shark, trash. Use students' answers to assess their understanding of words with the digraph sh.
Answers: 1. dish 2. ship 3. bush 4. fish 5. shark 6. trash
Think About It: Discuss the questions at the end of the book with students. Use students' responses to assess reading comprehension.
 1. The children are telling the story. The words our dog and we show that the boy and girl are telling the story.
 2. No; the words on page 12 say "our dog doesn't like being washed." The children have to push and pull the dog to get it in the water.
 3. I think the story takes place in the summer. In the pictures, flowers are growing, and the children are wearing T-shirts and shorts.

GO Further
Language: Adjectives Review that an adjective is a word that tells about a noun. It may tell about color, shape, size, or another feature. Display and read the following sentences:
 • Our dog is a big dog.
 • The dog gets very dirty.
ASK: The word big tells about size. What noun does big tell about in this sentence? (dog) The word dirty also tells about the dog. It tells about the appearance of the dog, or how it looks. Display the following adjectives from the book: hard old great tired
 Call on volunteers to choose one of the adjectives and use it in a sentence. Continue until each student has had a turn.

ASSESS Phonics lesson understanding with Blackline Master

USE the 'Think About It' questions on the inside back cover of each book to assess Comprehension

LESSON EXTENSION covering Foundational and Comprehension Skills or Writing Activities

Social/Emotional Learning
Responsible Decision-Making
ASK: What problem do the children tell about at the beginning of the story? (Their dog gets dirty when it rolls in the grass.) How do the children help to deal with the problem? (They wash the dog.)
 Explain that the children are taking responsibility for washing the dog.
SAY: Responsible pet owners take care of their pets by loving them, feeding them, and making sure they are clean and healthy. Ask students to name what they or other friends and family members do to be responsible pet owners. (Examples: walk a dog, clean a bird cage, give food and fresh water to a guinea pig)

Assessments include Phonics Blackline Masters, Comprehension Questions and Fluency at the letter, word, and sentence level in Running Rounds

PHONICS BLACKLINE MASTER: Assess Phonics understanding with easy-to-use Blackline Master that contains a variety of activities appropriate to early reading levels.



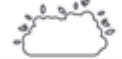



Washing Our Dog AlphaKids GO!

Name _____

Digraph sh

The digraph **sh** stands for one sound, as in wash and shampoo.

► Circle the word that names the picture. Write the word.

1. dash dish _____ _____	2. shed ship _____ _____
	
3. bush rush _____ _____	4. fish wish _____ _____
	
5. shape shark _____ _____	6. leash trash _____ _____
	

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Teacher Strategy Handbook

Tools and Strategies to Prepare and
Manage Your Instruction to:

- **Strategies** for Phonics & Comprehension Instruction in Whole Class & Small Group Settings
- **Scope & Sequence** to Help Plan Your Teaching
- **Pacing Plan** to Help Structure Your Literacy Block
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- **Running Records with Text** to Assess Students' Fluency Progress
- Available for Easy Downloading



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ALPHAKIDS GO! GRADES K-2

Grade K/GRL A

Title	Subject	Genre
Animal Clouds	S	Informational Text
At the Zoo	S	Personal Narrative
Being Safe	SS	Poem
Chairs	SS	Personal Narrative
Circus	SS	Personal Narrative
Dogs	S	Report
Face Painting	SS	Personal Narrative
Fall Feast	SS	Personal Narrative
Fruit Salad	S	Personal Narrative
Glasses	SS	Personal Narrative
Ice Cream	S	Personal Narrative
Living and Nonliving	S	Report
Look at Me	S	Report
Our Country's Symbols	SS	Informational Text
Playing	SS	Personal Narrative
Push and Pull	S	Informational Text
Seasons	S	Informational Text
The Sun	S	Informational Text

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Grade K/GRL B

Title	Subject	Genre
City Life, Country Life	SS	Informational Text
Don't Throw It Away!	S	Informational Text
Fourth of July	SS	Informational Text
I'm Brave	SS	Narrative
It's Snowing!	SS	Informational Text
Jobs at School	SS	Narrative
Lady Liberty	SS	Narrative
Landforms	SS	Informational Text
On My Head	S	Explanation
One, Two, Buckle My Shoe	M	Poem
Play Ball!	S	Report
Run, Rabbit, Run!	S	Fantasy
Sandwiches	S	Personal Narrative
What Ben Made	SS	Informational Text
What's for Dinner?	S	Personal Narrative
What's the Weather?	S	Narrative Nonfiction
What's This? What's That?	S	Poem
Work Around Town	SS	Informational Text

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Grade K/GRL C

Title	Subject	Genre
Birthday Cakes	M	Realistic Fiction
Butterfly	S	Explanation
Cats	S	Report
The Goat	S	Narrative
Hamburger	S	Personal Narrative
I Can't Find My Roller Skates	SS	Realistic Fiction
In a Cold, Cold Place	S	Personal Narrative
In the Ocean	S	Poem
The Mailbox	SS	Personal Narrative
Making Butter	S	Procedure
Making Pizza	S	Procedure
Monsters	S	Personal Narrative
My Dog	S	Personal Narrative
The Party	SS	Personal Narrative
Smoothies	S	Personal Narrative
Sniff	S	Report
Tickling	S	Realistic Fiction
What's That Noise?	S	Realistic Fiction

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Grade K/GRL D

Title	Subject	Genre
Dinosaur Time	S	Report
Going Shopping	SS	Realistic Fiction
Looking at Flowers	S	Report
Looking for Fang	S	Realistic Fiction
The Lost Mother	SS	Realistic Fiction
Mighty Machines	S	Report
My Farm	SS	Personal Narrative
Plants	S	Explanation
The Pond	S	Explanation
Rain	S	Realistic Fiction
Riding My Bike	SS	Personal Narrative
Sebastian Learns to Fly	S	Fantasy
Shut the Gate!	SS	Fantasy
Signs	SS	Report
Sleeping Animals	S	Report
Springs	S	Informational Text
Tadpoles and Frogs	S	Explanation
The Tree	S	Explanation

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GRADE K COMPLETE COLLECTION KIT GRLS A–D

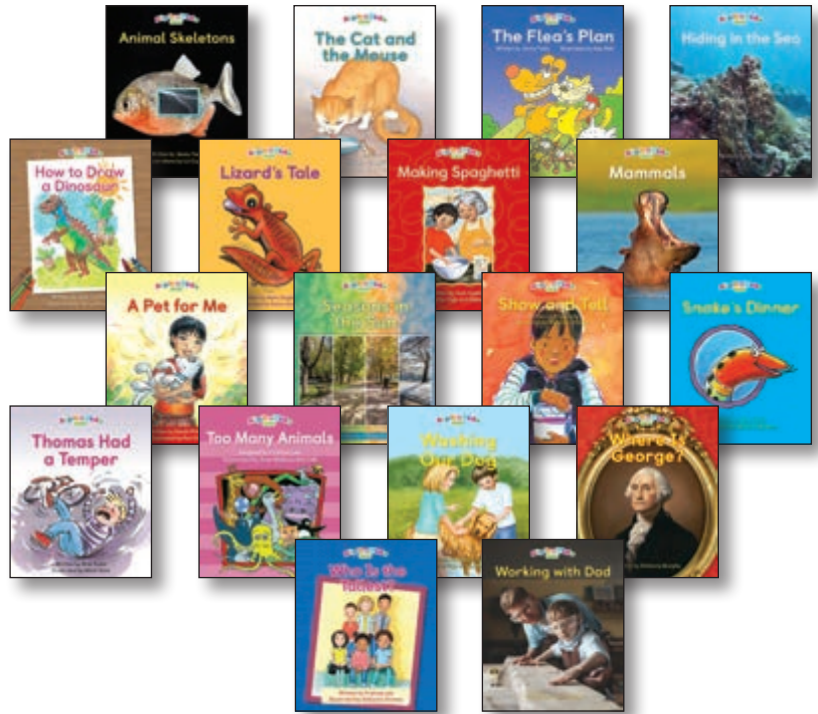
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ALPHAKIDS GO! GRADES K-2

Grade 1/GRL E

Title	Subject	Genre
Animal Skeletons	S	Report
The Cat and the Mouse	SS	Traditional Tale
The Flea's Plan	S	Fantasy
Hiding in the Sea	S	Report
How to Draw a Dinosaur	M	Procedure
Lizard's Tail	S	Traditional Tale
Making Spaghetti	S	Procedure
Mammals	S	Explanation
A Pet For Me	S	Realistic Fiction
Seasons in the Sun	S	Informational Text
Show and Tell	S	Realistic Fiction
Snake's Dinner	S	Fantasy
Thomas Had a Temper	SS	Realistic Fiction
Too Many Animals	M	Poem
Washing Our Dog	SS	Realistic Fiction
Where Is George?	SS	Informational Text
Who Is the Tallest?	M	Realistic Fiction
Working with Dad	SS	Personal Narrative

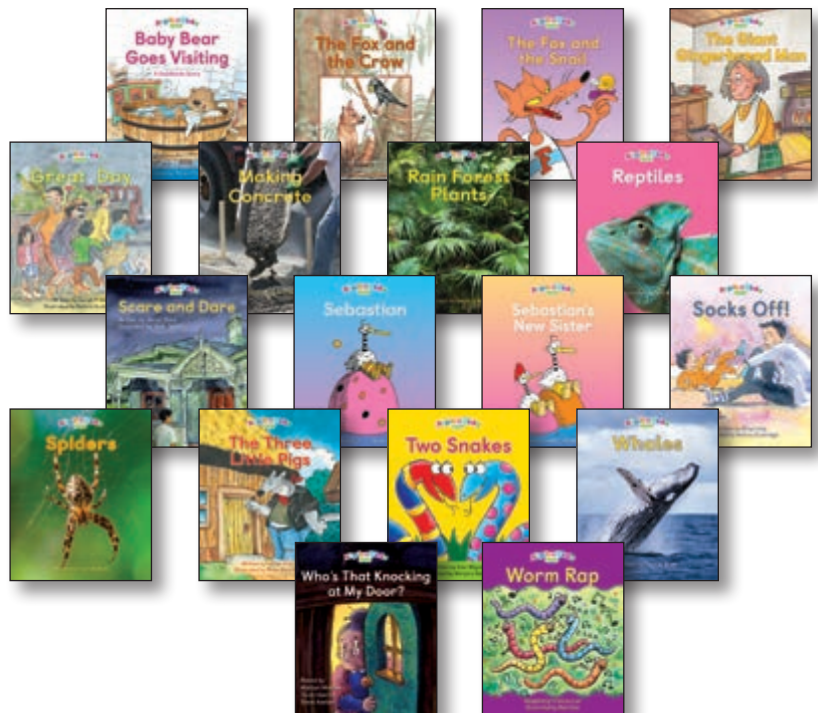
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Grade 1/GRL F

Title	Subject	Genre
Baby Bear Goes Visiting	SS	Traditional Tale
The Fox and the Crow	SS	Traditional Tale
The Fox and the Snail	SS	Traditional Tale
The Giant Gingerbread Man	SS	Traditional Tale
Great Day	SS	Realistic Fiction
Making Concrete	S	Report
Rain Forest Plants	S	Report
Reptiles	S	Report
Scare and Dare	SS	Realistic Fiction
Sebastian	SS	Fantasy
Sebastian's New Sister	SS	Fantasy
Socks Off!	SS	Realistic Fiction
Spiders	S	Explanation
The Three Little Pigs	SS	Traditional Tale
Two Snakes	SS	Fantasy
Whales	S	Report
Who's That Knocking at My Door?	SS	Traditional Tale
Worm Rap	S	Poem

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Grade 1/GRL G

Title	Subject	Genre
Art	SS	Report
Beaks and Feet	S	Explanation
Billy Bananas	SS	Fantasy
Don't Worry!	S	Fantasy
Floating and Sinking	S	Explanation
Green	S	Report
Let's Make Pancakes	S	Procedure
Looking Like Plants	S	Explanation
Message on a Rocket	S	Fantasy
The Picnic	SS	Play
Sarah and Will	SS	Narrative
Sooty	S	Narrative
Stop That Dog!	SS	Realistic Fiction
The Stubborn Goat	SS	Fantasy
Stuck in the Barn	SS	Humorous
Tarantula	S	Report
When I Grow Up	SS	Personal Narrative
Your Amazing Body	S	Report

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Grade 1/GRL H

Title	Subject	Genre
American Alligators	S	Report
The Bakery	SS	Report
The Big Dog	S	Realistic Fiction
Busy Bird	S	Fantasy
The Duckling	S	Realistic Fiction
Early One Morning	SS	Realistic Fiction
The Elves and the Shoemaker	M	Traditional Tale
Fantastic Frog Facts	S	Explanation
Gorillas	S	Report
The Grizzlegrots	SS	Poem
The Hungry Baby	SS	Humorous
I'm on the Phone	SS	Realistic Fiction
Insects	S	Report
Last One Picked	SS	Realistic Fiction
Lines	S	Report
Little Monkey	SS	Play
Machines That Fly	S	Report
On the Go!	SS	Report
Paint My Room!	S	Realistic Fiction
Roads and Bridges	S	Realistic Fiction
Sebastian Gets the Hiccups	S	Fantasy
Snip! Snap!	S	Fantasy
Tigers	S	Report
Where Are We Going?	SS	Personal Narrative

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Grade 1/GRL I

Title	Subject	Genre
Amazing Ants	S	Report
Animal Builders	S	Explanation
Animal Diggers	S	Report
Animals That Sting	S	Report
The Butterfly, the Bird, the Beetle, and Me	S	Personal Narrative
The Coast	S	Report
The Costume Parade	SS	Realistic Fiction
Crabs	S	Report
Hunting in the Dark	S	Report
The Lonely Troll	SS	Traditional Tale
Mice in Space	SS	Humorous Fiction
My Shells	S	Personal Narrative
My Street	SS	Realistic Fiction
Predators	S	Report
Princess Jo	SS	Play
Sea Horses	S	Report
Seashore Plants	S	Report
Sebastian's Special Present	S	Fantasy
Sharks	S	Report
Space Travel	S	Report
Starfish	S	Report
Staying Alive	S	Report
Super Seabirds	S	Report
Weather Watching	S	Report

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GRL I Complete Single Copy Set:
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Lesson Plan
Your Amazing Body
GLE: C • Word Count: 216 • Grade 1 measure: 435

Summary
This book presents information as well as fun facts about different parts of the human body.

Objectives
Vocabulary: Clarify the meaning of unfamiliar words: amazing, connect, muscle, several, present.
Phonics: Decode words with comparative endings: -er, -est.
Reading Comprehension: Identify main topic, and key details.
Speaking and Listening: Participate in discussions.

Before Reading
3-5 minutes
Build Background
Have students stand up and perform different movements, such as lifting their arms, touching their toes, or stretching their arms. For each movement, have students identify which body parts they are using.

Introduce the Book
Distribute copies of the book. Read aloud the title and discuss the cover illustration. **Q1:** What does the cover about the author's main topic? What do you think the book will be about? (the human body)

Introduce Vocabulary
Display and discuss the following words and their meanings as they are used in the book:
• **amazing** (p. 4): very surprising
• **muscle** (p. 4): a part of the body connected to the bones that helps move the body
• **connect** (p. 4): to attach or link two things together
• **present** (p. 4): about to happen
• **several** (p. 4): more than one
• **muscle** (p. 4): a part of the body that helps move the body
• **connect** (p. 4): to attach or link two things together
• **present** (p. 4): about to happen
• **several** (p. 4): more than one

English Language Learners
Emergent: If students have difficulty with the words, use the following strategies:
• **amazing** (p. 4): very surprising
• **muscle** (p. 4): a part of the body that helps move the body
• **connect** (p. 4): to attach or link two things together
• **present** (p. 4): about to happen
• **several** (p. 4): more than one



Skeleton
You have a skeleton inside your body. It is made up of bones. You have more than 200 bones.

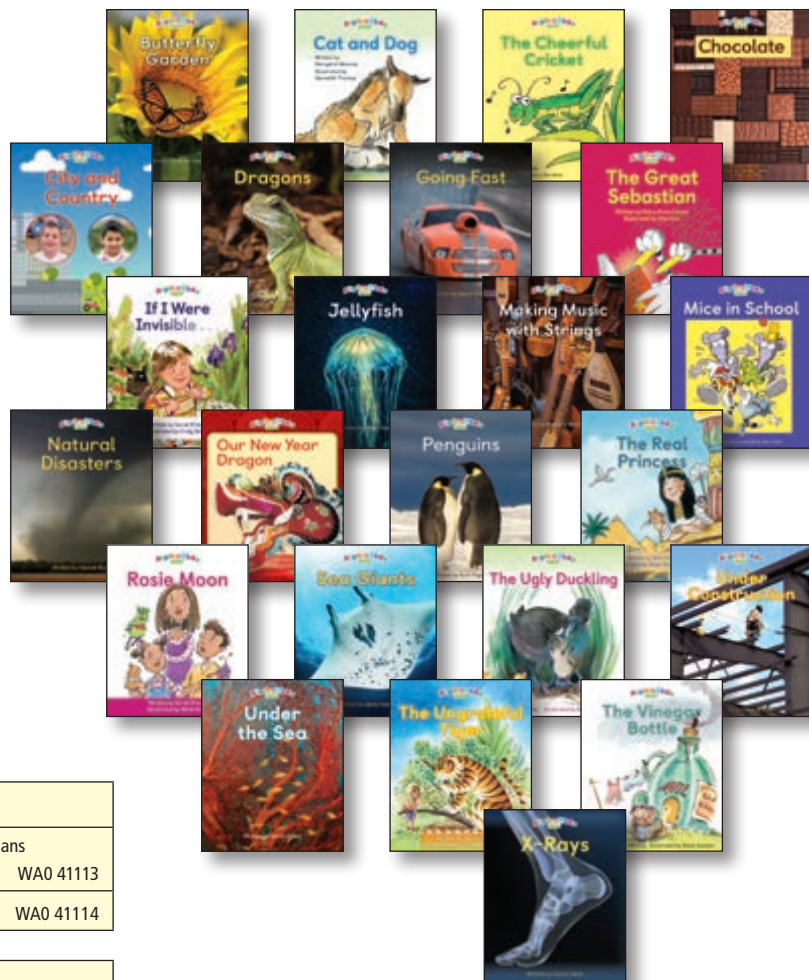
That's amazing!
The biggest bone is in your leg. The smallest bone is in your ear.

Skeleton

Grade 1/GRL J

Title	Subject	Genre
Butterfly Garden	S	Narrative Nonfiction
Cat and Dog	S	Fantasy
The Cheerful Cricket	SS	Play
Chocolate	SS	Report
City and Country	SS	Personal Narrative
Dragons	S	Report
Going Fast	S	Explanation
The Great Sebastian	SS	Fantasy
If I Were Invisible . . .	SS	Fantasy
Jellyfish	S	Report
Making Music with Strings	S	Informational Text
Mice in School	S	Humorous
Natural Disasters	S	Report
Our New Year Dragon	SS	Explanation
Penguins	S	Report
The Real Princess	SS	Play
Rosie Moon	SS	Realistic Fiction
Sea Giants	S	Report
The Ugly Duckling	S	Traditional Tale
Under Construction	S	Informational Text
Under the Sea	S	Report
The Ungrateful Tiger	SS	Traditional Tale
The Vinegar Bottle	SS	Traditional Tale
X-Rays	S	Report

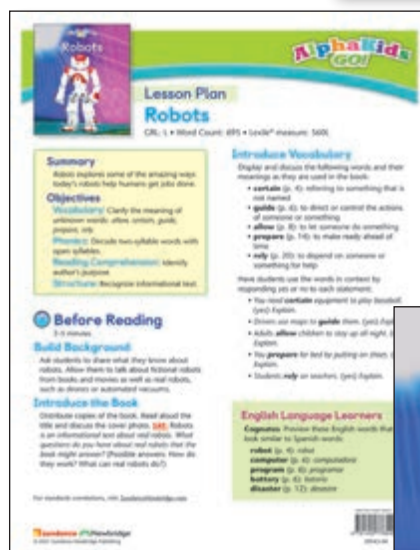
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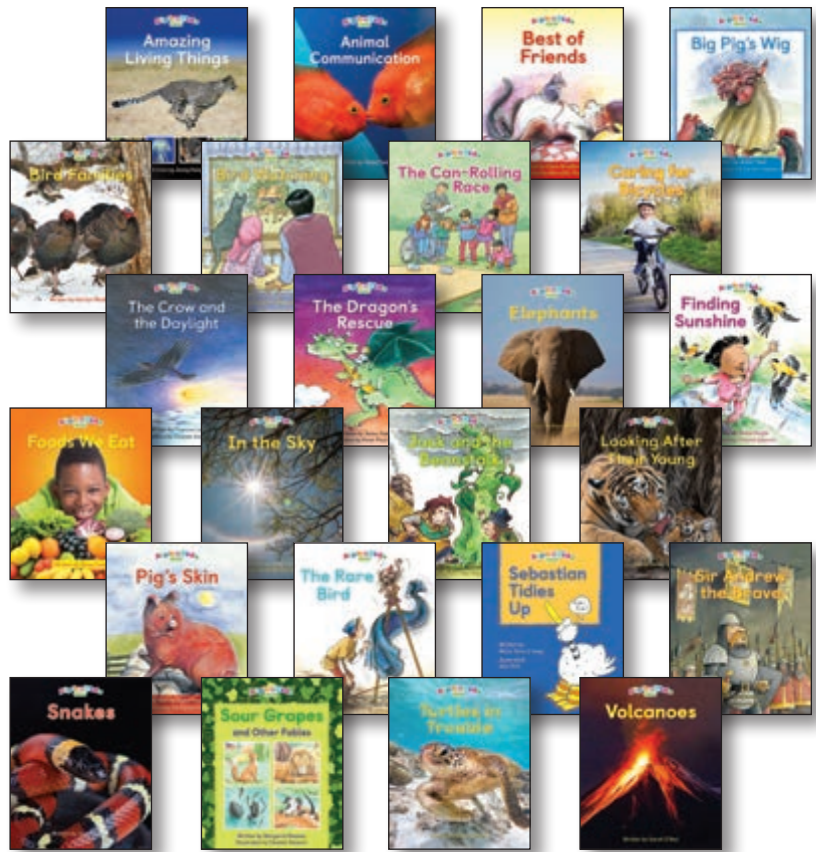


ALPHAKIDS GO! GRADES K-2

Grade 2/GRL K

Title	Subject	Genre
Amazing Living Things	S	Report
Animal Communication	S	Report
Best of Friends	SS	Folktales
Big Pig's Wig	SS	Poem
Bird Families	S	Report
Bird Watching	S	Realistic Fiction
The Can-Rolling Race	S	Realistic Fiction
Caring for Bicycles	S	Procedure
The Crow and the Daylight	SS	Traditional Tale
The Dragon's Rescue	SS	Fantasy
Elephants	S	Report
Finding Sunshine	S	Realistic Fiction
Foods We Eat	S	Report
In the Sky	S	Report
Jack and the Beanstalk	SS	Traditional Tale
Looking After Their Young	S	Report
Pig's Skin	S	Poem
The Rare Bird	SS	Traditional Tale
Sebastian Tidies Up	SS	Fantasy
Sir Andrew the Brave	SS	Fantasy
Snakes	S	Report
Sour Grapes and Other Fables	SS	Traditional Tale
Turtles in Trouble	S	Report
Volcanoes	S	Explanation

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Grade 2/GRL L

Title	Subject	Genre
A Country of Immigrants	SS	Informational Text
Animals Together	S	Report
Fairy Godmother's Diary	SS	Fairy Tale
Firefighters	SS	Explanation
The Giant's Diary	SS	Diary
Goldilocks and the Three Bears	SS	Traditional Tale
Good Bugs, Bad Bugs	S	Informational Text
Hot-Air Balloons	S	Report
How Seeds Travel	S	Informational Text
Hurricanes	S	Informational Text
Mr. Wolf Leaves Town	SS	Traditional Tale
Mr. Wolf Tries Again	SS	Traditional Tale
National Parks	SS	Informational Text
Nature Did It First	S	Informational Text
Our Solar System	S	Informational Text
Robots	S	Informational Text
Vote for Me!	SS	Narrative
Women Scientists	SS	Informational Text

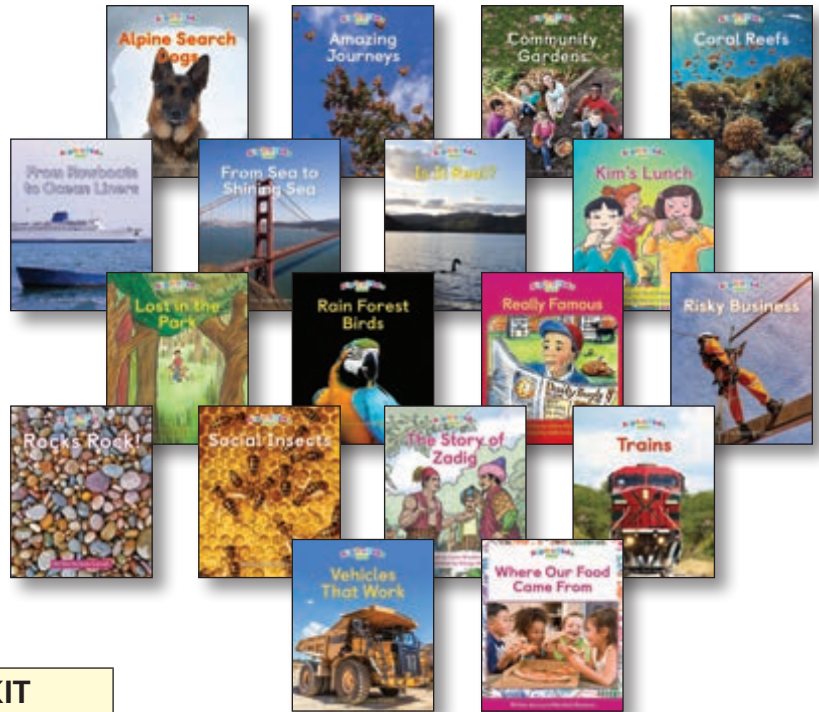
GRL L Complete Classroom Set: 108 Print Books (6 each of 18 titles), 18 E-books and Lesson Plans, Storage Units	WA0 39971
GRL L Complete Single Copy Set: 18 Print Books (1 each of 18 titles)	WA0 39968



Grade 2/GRL M

Title	Subject	Genre
Alpine Search Dogs	SS	Explanation
Amazing Journeys	S	Report
Community Gardens	S	Informational Text
Coral Reefs	S	Informational Text
From Rowboats to Ocean Liners	SS	Informational Text
From Sea to Shining Sea	SS	Informational Text
Is It Real?	SS	Informational Text
Kim's Lunch	SS	Realistic Fiction
Lost in the Park	S	Realistic Fiction
Rain Forest Birds	S	Report
Really Famous	SS	Realistic Fiction
Risky Business	SS	Informational Text
Rocks Rock!	S	Informational Text
Social Insects	S	Report
The Story of Zadig	SS	Traditional Tale
Trains	S	Report
Vehicles That Work	S	Informational Text
Where Our Food Came From	SS	Informational Text

GRL M Complete Classroom Set: 108 Print Books (6 each of 18 titles), 18 E-books and Lesson Plans, Storage Units	WA0 39972
GRL M Complete Single Copy Set: 18 Print Books (1 each of 18 titles)	WA0 39969



GRADE 2 COMPLETE COLLECTION KIT GRLs K–M

Complete Collection Kit: 360 Books (6 each of 60 titles), 60 E-books and Lesson Plans, Teacher Strategy Handbook, Storage Units	WA0 39974
Single Copy Set: 60 Books (1 each of 60 titles)	WA0 39973

GRADES K–2 ALPHAKIDS GO! COMPLETE COLLECTION KITS/GRLs A–M

Complete Collection Kit: 1,548 Books (6 each of 258 titles), 258 E-books and Lesson Plans, Teacher Strategy Handbook, Storage Units	WA0 39976
Complete Single Copy Set: 258 Books (1 each of 258 titles)	WA0 39975

